



English Language and Culture

A. LANGUAGE (grammar - check the syllabus)

- I. Rephrase the following sentences as indicated or put the verbs in brackets in the right verb tense:

Examples:

1. You have just solved the most difficult Maths problem. → The most difficult Maths problem...
2. If they (offer) me the job, I (accept) it gladly. Anyway, I hear they (hire) somebody else 2 days ago.
3. “I haven’t seen him today, but I’ll call him to let him know he needs to visit us next week.” → She said...
4. She (play) with her pet while I (write) a song.

- II. Translate the following sentences into English:

Examples:

1. Arată atât de bucuroasă de parcă ar fi câștigat la loto.
2. Ne va chema în birou de îndată ce va termina de verificat documentația.
3. Gazonul este udat chiar acum. Te sfătuiesc să rămâi în casă.

- III. The exercise requires pupils to identify and correct the mistakes in a faulty translation. The number of existing errors is indicated within brackets.

Example:

De îndată ce a primit documentele, m-a și sunat să-mi spună că își va da demisia. Veștile acestea circulă repede, așa că sunt sigură că toți colegii noștri vor afla până la sfârșitul zilei. (8)

Hardly he received the documents then he told me he will resign. These news travel fastly, so I am sure all our colleges will find out by the end of the day.

(1)

(5)

(2)

(6)

(3)

(7)

(4)

(8)





B. CULTURE

Example:

Enlarge upon the topic below by taking into account the assertion that icons represent much more than themselves and are to be viewed as symbols of permanence/continuity in a changing world.
(270-280 words)

Queen Elizabeth II - Farewell to a cultural icon



Photo credit: Annie Gugliotta
<https://www.gzeromedia.com/the-end-of-an-era-queen-elizabeth-ii-dies>

