



Reference documents:

Education Act no. 1/2011

Charter of the George Emil Palade University of Medicine, Pharmacy, Sciences and Technology in Târgu Mureș

Methodology of external evaluation, standards, reference standards and list of performance indicators of the Romanian Agency for Quality Assurance in Higher – ARACIS

REGULATION FOR CURRICULUM ELABORATION, REVISION AND APPROVAL

Regulation code: UMFST-REG-40

Edition 01

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<i>Date of withdrawal</i>	



Art. 1.

(1) This Regulation includes the principles regarding the elaboration, revision and approval of the curricula at the George Emil Palade University of Medicine, Pharmacy, Science, and Technology from Târgu Mureș.

(2) This Regulation has been drafted taking into account the provisions of the following normative acts regarding the activities of the Romanian university education:

- Education Act no. 1/2011, with subsequent amendments and completions
- External evaluation methodology, standards, reference standards and list of performance indicators of the Romanian Agency for Quality Assurance in Higher Education - ARACIS

(3) The George Emil Palade University of Medicine, Pharmacy, Science, and Technology of Târgu Mureș organizes study programs for obtaining qualification levels such as bachelor, master and doctorate

Art. 2. The curricula are drafted for each study programme at the initiation of the proposal regarding the introduction of the study programme in the educational offer, in compliance with the provisions of the Regulation on initiation, approval, monitoring and periodic evaluation of study programmes (*UMFST-REG-26*).

Art. 3.

(1) The periodic revision of curricula is completed together with the periodic internal evaluation of study programs in accordance with the provisions of the Regulation on the initiation, approval, monitoring and periodic evaluation of study programmes (*UMFST-REG-26*).

(2) The revision of the curriculum includes the verification of the disciplines affected by the modification.

(3) The revised curriculum will be considered valid after its approval by the University Senate, starting with the first year of the academic year following the approval, being valid for the entire cycle of studies to which it refers (bachelor, master, doctorate).

Art. 4.

(1) The curriculum is a curricular document and a fundamental instrument of educational policy which is elaborated taking into account the professional competences targeted by the study programme as well as the observance of the specific ARACIS standards.



(2) In terms of discipline content, the curriculum includes fundamental disciplines, specialized disciplines in the field and complementary disciplines, subsequently grouped according to the character of the disciplines, in compulsory, optional and elective subjects, according to the specific national normative requirements.

a. Fundamental disciplines (FD) – are part of the core curriculum in a broad field of specialization and provide the fundamental preparation required to access any of the specializations (professions) in the respective field.

b. Specialized disciplines (SD) – ensure the acquisition of specific competencies in one of the specializations subordinated to the basic field, as well as in some interdisciplinary fields necessary for the specialist in the practical exercise of the profession.

c. Complementary disciplines (CD) - ensure the acquisition of additional skills in relation to basic training, as well as broadening the horizon of knowledge, developing the ability to access information, self-training, the ability to adapt to the dynamics of sciences and professions.

(3) The study disciplines from the curricula are provided in a logical sequence and aim to fulfill the following requirements:

a. precise definition and delimitation of general and specialized competencies on fields of undergraduate university studies

b. compatibility with the National Qualifications Framework in Higher Education (CNCIS)

c. compatibility with similar study plans and programs from states of the European Union and from other countries of the world, the weight of the disciplines being expressed in ECTS study credits.

(4) The weight of the disciplines according to the content criterion and according to the obligation criterion must necessarily respect the weights from the specific ARACIS standards for each study program, within a fundamental field.

Art. 5.

(1) The structure of the curriculum for higher education (Appendix 01) will contain the following elements:

a. general information: the organizer (University, Faculty), the field of study, the study cycle, the study program, the form of education, the duration of studies, the academic year from which the validity of the curriculum begins

b. presentation by academic years and semesters of the disciplines, with the number of hours allocated by forms of activity, forms of evaluation and the corresponding number of ECTS credits; the



codification of the disciplines will respect the standard imposed in Appendix 2 starting from the academic year 2016-2017.

- c. the ratio between lectures (theory) and practice
- d. the structure and periods of practical training

(2) Each discipline in the curriculum must have a duration of one semester and must be accompanied by a form of evaluation and grading (examination, verification, colloquium, project assessment, etc.); at least 50% of the forms of verification of the study disciplines in the curriculum of the study programme must be examinations.

(3) The disciplines with a duration of more than one semester will be divided into semester parts, each part (with the duration of one semester) being considered as a separate discipline, with its own form of evaluation and grading.

(4) The summer practice will be considered as a separate discipline and will be provided with its own form of evaluation and grading.

(5) The total number of physical hours / year allocated to the disciplines will not exceed 1000 hours / year, in order to allow the inclusion of individual study hours and compliance with the recommendations of the Bologna Declaration (1500-1800 hours / year, including physical hours allocated to disciplines and individual study hours).

(6) The compulsory, optional and elective disciplines are explicitly specified and assumed individually by the student before the beginning of the academic year and are indicated in the study contract. The exception is the first year when the options are expressed at registration.

(7) The curricula specify both the number of hours for direct teaching activities with students and the number of ECTS credits for each discipline. In accordance with the *Regulation on the application of the European system of accumulation and transfer of study credits* (UMFST-REG-17) the number of credits corresponding to each discipline is determined by the Faculty Board.

(8) In order to obtain a qualification at undergraduate level, it is necessary to acquire 60 credits / year, obtained by summing the credits related to the compulsory and optional disciplines. Thus, the number of credit points for a semester is 30.

(9) Students choose one subject from the offer of optional disciplines per year of study. An optional subject is assigned a maximum of 14 hours and 2 transferable credits (ECTS). An optional subject, once chosen, becomes mandatory in the academic year in which the student's study contract is active, if the study formations can be established according to ARACIS standards.



(10) A student may take several optional subjects per year, these being entered in the transcript as a supplement of hours and credits.

(11) Students may choose as many courses as they want from the offer of elective subjects, these being recorded in the diploma supplement without credits (ECTS). There is no hour-related restriction to elective subjects.

Art. 6.

(1) The curriculum must be approved by the University Senate at least 15 days before the beginning of the academic year and cannot be modified during its entire duration.

(2) The faculties have the obligation to display on the UMPHST site the curricula for all study programmes. This information related to previous academic years is equally maintained on the website.

The Senate of the George Emil Palade University of Medicine and Pharmacy of Tîrgu Mureș approved the present regulation on February 10, 2016, the date on which it enters into force.

APPENDICES

Appendix 01: UMFST-REG-40-F01-Ed.01 Curriculum

Appendix 02: Codification of curricula study disciplines



Overall														
Total hours/credits/sem/year														

Ratio theory/practice:

DF – core discipline, DS – specialty discipline, DC – complementary discipline, OBL – obligatory discipline, OPT – optional discipline, FAC – elective discipline

E – exam, V – verification, C – colloquium, LP – practical activities, Sem – seminar, Stag –stage, Prac – practical stage, ECTS – transferable study credits



Appendix 02: Codification of curricula study disciplines

Codification of curricula study disciplines

1. First character: discipline level

L	Bachelor degree level
M	Master degree level
D	Doctorate degree level

2. Characters 2-5: specific code of faculty / specialization

Faculty of Medicine	
Bachelor degree level	
General medicine	MG
General medicine English	MGE
General medical care	AMG
Nutrition and dietetics	NUT
Balneophysiokinetotherapy and recovery	BFK
Physical Education and Sport	EFS
Master degree level	
Physical therapy and functional rehabilitation	TFRF
Clinical laboratory	LC
Clinical and community nutrition	NCC
Health services management	MSS
Doctorate degree level	
Medical and pharmaceutic scientific research	CSMF
Faculty of Dental Medicine	
Bachelor Degree level	
Dental medicine	MD



Dental medicine English	MDE
Master Degree level	
Implant prosthetic technologies	DTP
Faculty of Pharmacy	
Bachelor Degree level	
Pharmacy	FAR
Medical cosmetics	CM
Master Degree level	
Medicine, food and environment quality	CMAM
Medical biotechnology	BM
Cosmetology and d și dermopharmacy	CD

3. The following characters will be digits:

- the first digit represents the year of study
- the following figures represent a unique combination of two digits (a combination already assigned to one discipline within a faculty /specializations is no longer allocated to another, even if the discipline is taught in several languages of study)

For example:

LMG101 means: bachelor's degree, General Medicine specialization, year 1, discipline 01

MDTP108 means: Master's degree, Implant prosthetic technologies, year 1, discipline 08.